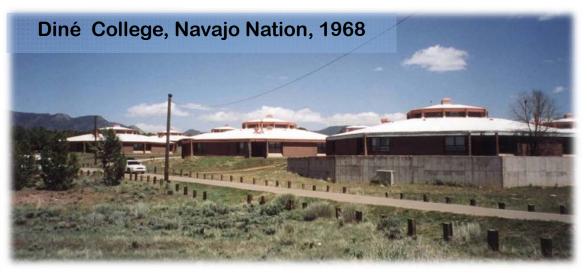


AIHEC AIMS Overview



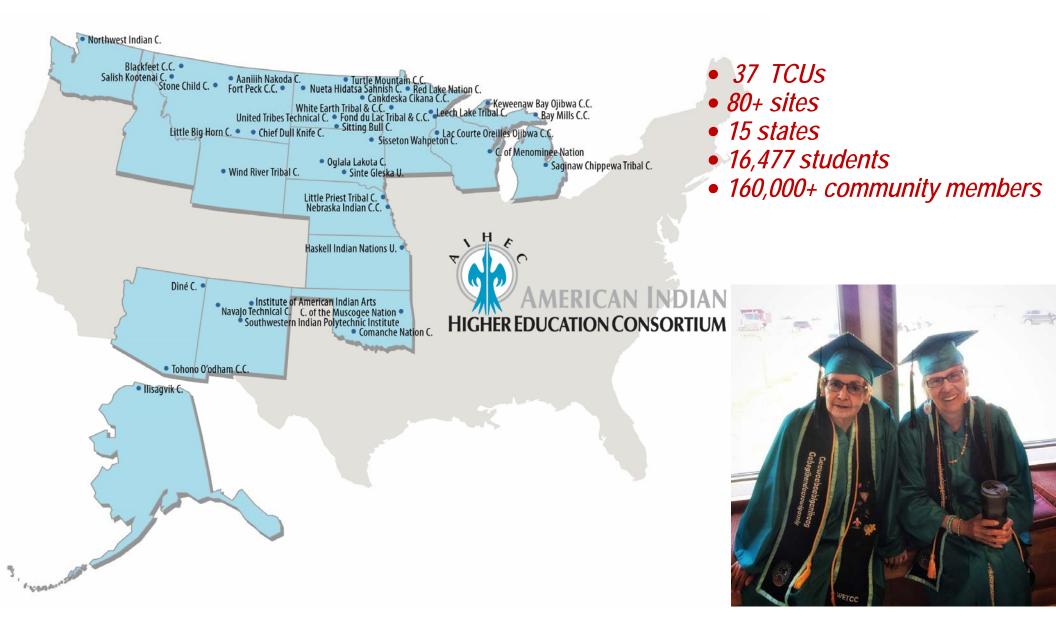
TRIBAL Determination: *Strengthening Sovereign Nations Through Tribal Higher Education*





"We asked the parents, 'How do you want your schools?' That was the day something happened." Guy Gorman





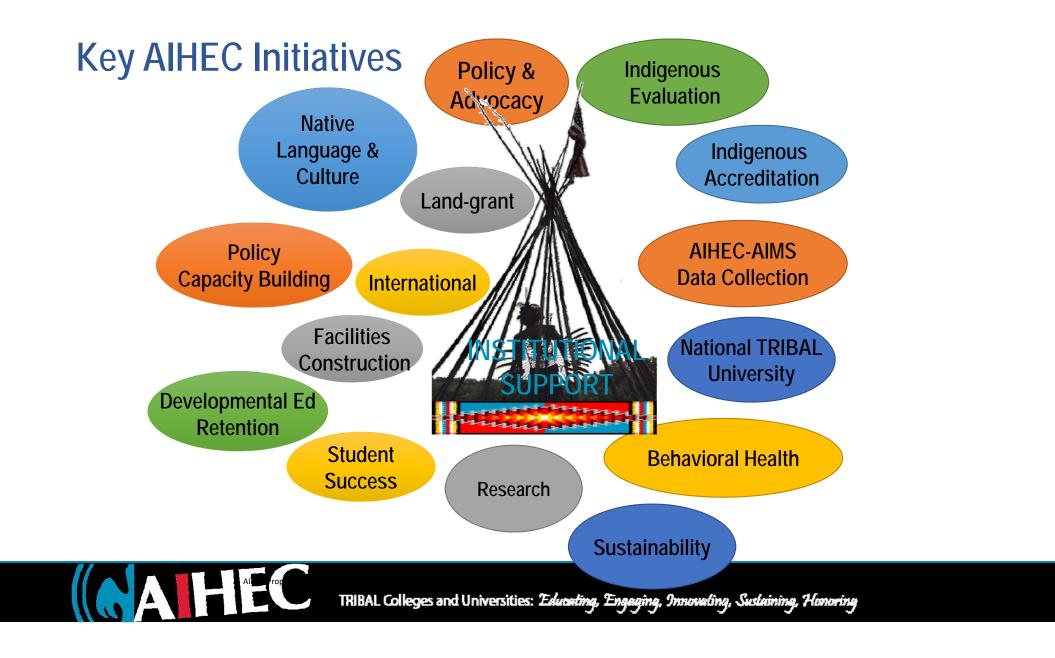






AIHEC is the collective spirit and unifying voice of our nation's TCUs. AIHEC provides leadership and influences public policy on Indian higher education through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities and tribal nations; and through its unique position, serves member institutions and emerging TCUs.







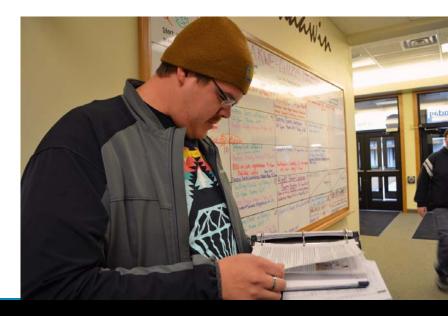
AIHEC-AIMS Vision

This system will be the foundation for systemic reform that significantly increases — *and, for the first time, accurately measures* — American Indian success in higher education.





Quantitative and Qualitative



AKIS Part A (Quantitative)

Eight Types of Indicator Data

- Overall Institution Profile
- > Financial Resources & Student Costs
- Physical Resources
- > Student Enrollment & Graduation by Major Group
- Course Enrollment & Completion
- Student Activities
- Personnel Demographics, Professional Development, Research, & Outcomes
- > Students with Disabilities Enrollment & Graduation





AKIS Part B (Qualitative)

2017 Topics

To be determined







November 1, 2017: Fall interim report due to AIHEC

December 1, 2017: AIHEC AIMS report due from TCUs

December 15, 2017: Clarification requests to TCUs

January 15, 2018: FINAL AIHEC AIMS data due from TCUs

January 18, 2018: AIHEC reports late submissions to AIHEC Board of Directors' Executive Committee and American Indian College Fund

February 15, 2018: Spring interim report due to AIHEC (NWIC & SKC due May 1)

NOTE: The Spring Interim Report date is under review and may be moved to a slightly later date due to later starting times for some TCUs' spring semesters. All TCUs will be notified when the final decision is made.











Why else do we collect data?

Putting our best collective foot forward Funding Advocacy Educating Informing



Sovereign Nations through Excellence in Tribal Higher Education.

